Key Concept 6: Photosynthesis

Learning Objectives Students will be able to	Essential Knowledge Students need to know that
Properties of Water	
CELLS 6.1(a) Explain how the unique properties and phase changes of water enable and regulate biological reactions and/or processes.	CELLS 6.1.1 The polarity of water molecules results in properties on which biological reactions depend.
	a. The properties of cohesion, adhesion, and surface tension result in the capillary action of water.
	 b. The solvent properties of water dissolve organic and inorganic nutrients.
Photosynthesis	
CELLS 6.2(a) Explain why the products of photosynthesis are ecologically important.	CELLS 6.2.1 Photosynthetic organisms have the cellular structures to convert solar radiation into
CELLS 6.2(b) Create and/or use models to explain the process of converting solar energy into chemical energy through photosynthesis.	chemical energy.a. Photosynthetically active radiation wavelengths occur in the visible light spectrum.
CELLS 6.2(c) Describe how chemical energy produced in photosynthesis is stored in photosynthetic organisms.	 Photosynthetic organisms have specialized pigments, membranes, and/or organelles that enable solar radiation to be converted into chemical energy.
CELLS 6.2(d) Use data to describe what factors affect rates of photosynthesis.	 c. Photosynthesis is divided into two stages, light- dependent and light-independent reactions.
	 Light-dependent reactions require sunlight energy and H₂O to transfer energy to ATP and NADPH. A byproduct of this process is oxygen.
	 Light-independent reactions use CO₂, ATP, and NADPH to produce sugars.
Content Boundary: The intent is not for students to memorize details of chemical reactions that occur during photosynthesis. Instead the <i>focus</i> here is on understanding the role of the	

that occur during photosynthesis. Instead the *focus* here is on understanding the role of the main reactants and byproducts (as defined in the essential knowledge) at each stage of energy transfer. A deep understanding of photosystems I and II and specific steps of the Calvin cycle is *beyond the scope* of this course.